Early Alert System Training: Using MyWiley for Student Success

Welcome to the MyWiley Early Alert training. We'll explore how this system helps identify and support students at risk of academic challenges.

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Background on Early Alert Systems

Early Alert systems, like MyWiley Early Alert, are proactive tools designed to help identify, track, and support students who may be at risk of academic challenges.

These systems help institutions intervene early, offering timely assistance to improve student retention and success.

Why Early Alert Matters

1. Proactive Support: Identifies struggling students before they fall too far behind.

2. Improved Retention: Helps institutions keep students engaged and enrolled.

3. Data-Driven Decisions: Provides insights into student performance and attendance patterns.

4. Enhanced Communication: Bridges the gap between faculty, advisors, and students.

The Power of Collaboration

MyWiley Early Alert empowers faculty, advisors, and support staff to work together to address student needs.

By collaborating, we can provide comprehensive support and guide students towards academic success.

Key Components of MyWiley Early Alert

Early Alert triggers are based on predefined criteria, enabling proactive intervention.

Personalized communication channels, including emails and student portal messages, enhance student engagement.

The system tracks student progress and allows for regular follow-up, ensuring ongoing support.

Benefits of Early Alert Systems

Reduced risk of student withdrawal

Early intervention can help students stay on track and avoid dropping out.

Improved academic performance

Timely support and resources enhance students' learning outcomes.

Increased student satisfaction

Students feel more supported and valued, leading to greater satisfaction.

Next Steps

Familiarize Yourself
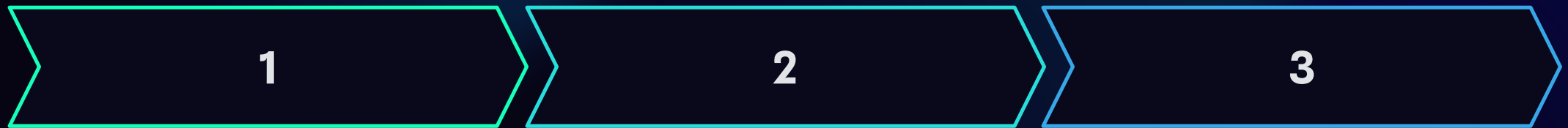
with MyWiley Early Alert.

Proactively Identify and Support

students in need.

Collaborate

with colleagues to ensure student success.

Understanding MyWiley Early Alert

| 1 | 2 | 3 |

Initial Flagging

Faculty and staff flag concerns such as low grades, attendance issues, missing assignments, etc.

Alert Processing

Alerts are sent to advisors or intervention teams for follow-up.

Student Support

Students receive personalized outreach, including emails, meetings, and resources.

This systematic approach ensures that students receive timely support when they need it most.
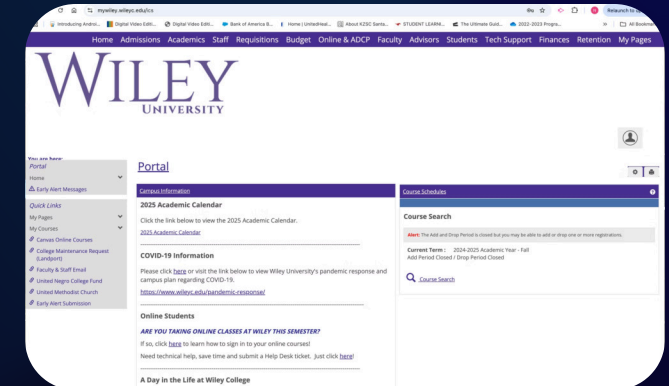
Steps to Complete Early Alert

Log in to the Wiley platform:

- Wileyc.edu
- Locate the section MyWiley
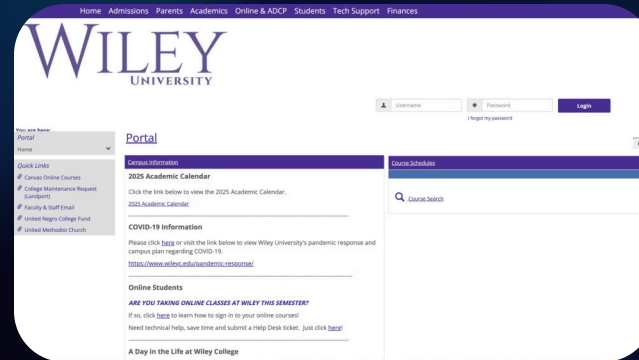
Navigate to the early alert module:

- Enter the username and Password

- Username will be your ID number and the password is something that you have chosen when setting up this account.

Location of option

You should see Early Alert in the far left column.

Click Early Alert Messages

Information needed

Complete all areas of information in effort that coaches are able to fulfill requested needs.

Submission

After you have completed inputing all information, click submit.

Early Alert Breakdown

515 submitted by faculty (a total of 20/30 full-time faculty have submitted alerts).

- 24 submitted by staff
- 289 attendance early alerts
- 69 grade-related alerts
- 120 missing assignment alerts
- 9 non-academic alerts

Early Alert Report

ExportAlerts.csv

Time for a Quiz!

Test your knowledge on the Early Alert System.

1 **Accessing Early Alert**

Where do you find the Early Alert module in?

2 **Required Information**

What key information should be included in an early alert?

3 **Submission Confirmation**

How do you confirm successful submission of an alert?