WILEY COLLEGE FACT BOOK

2022 2023

2022-2023 Wiley College Fact Book

Table Of Contents

Tables of Tables

Tables of Figures

Welcome to the 2022-2023 Wiley College Fact Book. The Fact Book, an annual publication produced by the Office of Institutional Research, provides enrollment statistics, faculty and staff data, financial reports, and other comprehensive information for Wiley College.

The purpose of the publication is to provide accurate and useful research that stakeholders and decision-makers can use for institution-wide planning, evaluation, and continuous improvement.

Various offices within the College provided data for this publication. We want to thank publicly everyone who assisted. The Office of Institutional Research used statistics from the Wiley College Office of the President, the Southern Association of Colleges and Schools Commission on Colleges, the Integrated Postsecondary Education Data System (IPEDS), the Texas Higher Education Coordinating Board (THECB), and internal assessment reports.

It is important to note that the information contained in this Fact Book may differ from data reported by federal, state, and regional agencies due to differences in reporting guidelines, reporting definitions, and the timing of when the information was prepared.

The 2022-2023 Fact Book is available on the Office of Institutional Research website in PDF format at https://www.wileyc.edu/academic-affairs/institutional-research/. Institutional Research staff value and welcome any comments and/or suggestions for improving and enhancing future publications of the Fact Book. Please contact the Office of Institutional Research, 711 Wiley Avenue, Marshall, TX 75670; Email: research@wileyc.edu; Phone: 903.927.3390 to share your comments and/or suggestions.

Marcell Banks, MA
Director, Institutional Research

FACT:

Wiley College was founded in 1873.

FACT:

Wiley University changed its name to Wiley College in 1929.

FACT:

**President Matthew W. Dogan served Wiley University for 42 years,
noted as the longest sitting president.**

INSTITUTIONAL PROFILE

ACCREDITATION

Wiley College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4500 for questions about the accreditation of Wiley College.

EQUAL EMPLOYMENT OPPORTUNITY/AFFIRMATIVE ACTION

Wiley College is committed to compliance with federal and state laws with regards to equal employment and affirmative action without regard to race, color, religion, gender, age, national origin, disability, veteran status, or any other protected class applicable to federal and state laws.

Wiley College will make all decisions regarding recruitment, hiring, promotion, transfer, suspension, termination, layoff and all other terms and condition of employment without discrimination based on race, color, sex, age, national origin, veteran status, disability, or other factors prohibited by federal and state laws.

Wiley College complies with the provisions of the Americans with Disabilities Act (ADA). Wiley College will not discriminate against any qualified employee or job applicant with respect to any terms, privileges, or conditions of employment because of a person's physical or mental disability. Wiley College will make reasonable accommodations as necessary for all employees or applicants with disabilities, provided that the individual is qualified to safely perform the essential duties of his/her job and provided that the accommodations do not impose an undue hardship on the College.

The following person has been designated to manage inquiries regarding non-discrimination policies: Krystal L. Moody, Chief Human Resources Officer; Phone: 903.927.3312 or Email: kmoody@wileyc.edu.

OFFICERS OF THE BOARD
Table 1 – Executive Committee

Wiley College	
Executive Committee	
Attorney Billy R. Casey, J.D.	Chairman
Dr. James C. Batten	Vice Chairman
Bishop Donte' Hickman	Vice Chairman
Dr. Felecia Jett	Secretary
Mr. Calvin Stamps	Treasure
Mr. Richard Foppe Hodge. Sr.	Member-at-Large
Mrs. Claudia S. Rimes	Member-at-Large
Presiden Herman J. Felton, Jr., J.D., Ph. D.	Wiley College President (Ex-Officio)

Source: Wiley College Office of the President

WILEY ADMINISTRATION
Table 2 – Executive and Administrative Cabinet

Wiley College	
Executive Leadership Team	
President	Dr. Herman J. Felton, Jr.
Chief Operating Officer & Vice President for Administration/Retention	Dr. Tashia Bradley
Senior Vice President for Business and Finance/Retention	Mr. George Stiell
Vice President for Academic Affairs/Retention	Dr. JoAnn Scales
Vice President for Student Affairs & Enrollment Management/Retention	Dr. Danielle Sims Brooks
Vice President for Institutional Advancement/Retention	Dr. W. Anthony Neal
Special Assistant to the President/Director of Title III	Ms. Cassandra Johnson

Source: Wiley College Office of the President

WILEY PAST PRESIDENTS
Table 3 – President's Years of Service

Wiley College			
President	**Years of Service**	**President**	**Years of Service**
F. C. Moore	1873 – 1876	Julius S. Scott, Sr	1948 – 1958
W. H. Davis	1876 – 1885	Thomas W. Cole, Sr.	1958 – 1971
N.D. Clifford	1885 – 1888	Robert E. Hayes, Sr.	1971 – 1986
George Whitaker	1888 – 1889	David L. Beckley	1987 – 1993
P. A. Pool	1889 – 1893	Lamore J. Carter	1993 – 1996
Isaiah B. Scott	1893 – 1896	Julius S. Scott, Jr.	1996 – 1998
Matthew W. Dogan	1896 – 1942	Ronald L. Swain	1998 – 2000
Egbert C. McLeod	1942 – 1948	Haywood L. Strickland	2000 – 2018
Presiden Herman J. Felton, Jr.			2018 – present

Source: Wiley College Office of the President

FACT:

Dr. Herman J. Felton, Jr. is the 17th president of Wiley Collee. Dr. Felton has six direct reports.

FACT:

Wiley College ranks sixth best among Colleges and Universities by Academic Stewardship.

FACT:

Mr. H. B. Pemberton, first graduate of Wiley University (now Wiley College) awarded a Bachelor of Arts Degree in 1888.

ADMINISTRATIVE OFFICERS
Table 4 – Administrative and Academic Officers

Wiley College
Administrative Officers
Mr. Darren Ashley, Chief Information Officer
Ms. Marcell Banks, Director Institutional Research
Ruben Berry, Assistant Vice President for Retention and Student Success
Shae Bogue, Controller
Ms. Elizabeth Bradshaw, Director of Library Services
Ms. Antoinette Briley, Director of Health Services for Student Affairs and Enrollment Management
Ms. Corlis Cooper, Director Financial Aid
Mr. Charles Cornish, Executive Director Alumnae Affairs and External Relations
Tanisha Cousby, Dean of Student Engagement/Executive Director of Residence Life
Dr. Stepahanie Cox, Interim Assistant Vice President for Academic Affairs & Dean of Business and
Rev. Cecil Duffie, Dean of Chapel
Dr. Jerelyn L. Duncan, Executive Director of Institutional Support
Jasmine Farmer, Director of Marketing and Communications
Ms. Latriesha Grandy, Chief of Police
Dr. Anjelica Hart, Director Assessibilty Services
Ms. Melissa Henderson, Bursar
Johnny Johnson, Director of Transportation and Risk Management
Ms. Gloria Mitchell, Registrar
Ms. Krystal Moody, Chief Resources Officer
Ms. Varrie Pennywell, Testing Service Coordinator
Dr. JoAnn Scales, Vice President for Academic Affairs, Dean of Education and Science
Nancy Sikobe, Athletic Director
Ms. Tanreka Smith, Executive Director of Enrollment Management
Mrs Marquisha Taylor, Assistant Director Couseling and Wellness
Mr. Bruce Thompson, Director of Choral Activites
Mr. Jonas Vanderbilt, Assistant Vice President of Student Affairs and Enrollment Management
Ms. Erinne Weber, Associate Director of Student Acheivement and Retention
Mr. O. Ivan White, Director of Administrative Services
Mr. Kelvin Williams, Assistant Dean of Students

Source: Wiley College Office of Institutional Research

FACT:

Wiley College Received $150,000 Matching Gift for Giving Tuesday, $98,000 from Hope Pierce Tartt Scholarship Partnership for the Sesquicentennial Anniversary, $50,000 Grant from Alfred Street Baptist Church, and $50,000 to strengthen the College's commitment to social good and leadership.

Table 5 – Significant Accomplishments

	Wiley College
Year	**Significant Accomplishments 1873 - 2023**
1873	Founded in 1873 by the Freedman's Aid Society and named in honor of Bishop Isaac T. Wiley, an outstanding minister, medical missionary and educator.
1880	The College moved to Marshall on 55 acres of wooded land where the College stands today becoming the first Black college west of the Mississippi River.
1888	The first graduate of Wiley University (for so it was called at the time), Mr. H.B. Pemberton, was awarded the Bachelor of Arts degree.
1907	Carnegie Library erected.
1918	Thirkield Hall, a magnificent three-story structure was built and named for Bishop Wilbur P. Thirkield.
1929	Wiley College took the leadership role in reorganizing Black schools of higher education and renamed itself, Wiley College dropping the use of the term "University."
1933	Wiley was recognized in 1933 as an "A" class college by the Association of Colleges and Secondary Schools of the southern states.
1935	Won first debating championship.
1944	Joined the United Negro College Fund in 1944 as a charter member.
1960	Wiley College was admitted to full membership in the Southern Association of Colleges and Secondary Schools (SACS).
2001	Julius S. Scott Jr. Chapel erected.
2007	The College garnered rare, international visibility with the release of the movie, The Great Debaters.
2011	Haywood Strickland Living and Learning Center constructed.
2012	Received specialized accreditation of its business programs by the Accreditation Council for Business Schools and Programs (ACBSP).
2018	Lady Wildcats Volleyball team wins the NAIA RRAC Conference Championship.
2019	Began offering a B.A. Degree Program in Film and Theatre.
2020	The College hosted TEDx Wiley. East Texas' very first TEDx event.
2020	Opened the Wiley College food pantry for students un the umbrella "Wiley Cares."
2021	Wiley College To Observe Sacred Pause Oct 10-17.
2021	Wiley received a $1.6 million Transformation Grant.
2021	Wiley College Welcomes one of the Largest First-Year Student Classes in Wiley College History.
2022	Wiley College receives Propel Grant - - $300,000. T.I.'s Grand Hustle Films Partners With Wiley College for Film & Mentorship Project.
2022	Wiley College Received $150,000 Matching Gift for Giving Tuesday and Sesquicentennial Anniversary.
2022	Wiley College ranked sixth in Academic Scholarship by Academic Influence.
2023	Wiley College celebrated its Sesquicentennial. Educating students for 150 years from 1873 to 2023.

Source: Wiley College Office of the President

FACTS:

> Wiley University was founded in 1873 by the Freedman's Aid Society and named in honor of Bishop Isaac T. Wiley, an outstanding minister, medical missionary, and educator.

PEER INSTITUTIONS
Table 6 – Peer Institutions

Wiley College	
Peer Institutions	
Claflin University (Orangeburg, SC)	Jarvis Christian College (Hawkins, TX)
Dillard University (New Orleans, LA)	Livingstone College (Salibury, NC)
East Texas Baptist University (Marshall, TX)	Philander Smith College (Little Rock, AR)
Florida Memorial Unversity (Miami Gardens, FL)	Rust College (Holly Springs, MS)
Huston-Tillotson University (Austin, TX)	Texas College (Tyler, TX)

Source: Wiley College Office of the Institutional Research

INSTITUTIONAL DATA
EMPLOYEES
Employees by Employment Status

Table 7 – All Employees by Employment Status

Employment Status	FA-18	FA-19	FA-20	FA-21	FA-22
All Staff	203	207	270	174	167
Full-Time	167	160	212	146	146
Part-Time	36	47	58	28	21
Instructional Staff	*81*	*69*	*92*	*49*	*32*
Full-Time	48	41	58	30	30
Part-Time	33	28	34	19	12

Source: Integrated Post-Secondary Education Data System (IPEDS) Human Resource Component Survey

Student-to-Faculty Ratio
Table 8 – Student-to-Faculty Ratio

Status	FA-18	FA-19	FA-20	FA-21	FA-22
Ratio	14	14	17	16	18
Enrollment	1003	712	615	665	698

Source: IPEDS Fall Enrollment Survey Summary

FACT:

Wiley College has an average ratio of 16 faculty per 627 students.

FINANCE
Revenues by Source by Dollar

Figure 1 - 2021-2022 Revenues
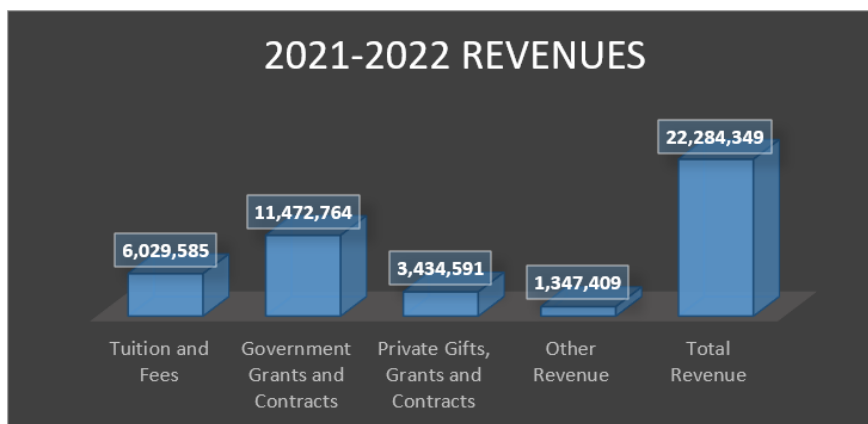
Source: IPEDS Finance Data Part D

FACT:

Wiley College's combined revenue for 2021-22 was over $22.2 million dollars.

Revenues Percentage by Source by Percentage
Figure 2 – 2021-2022 Percentage of Revenues

2021-2022 Percentage of Revenues

- Tuition and Fees — 27%
- Government Grants and Contracts — 52%
- Private Gifts, Grants and Contracts — 15%
- Other Revenue — 6%
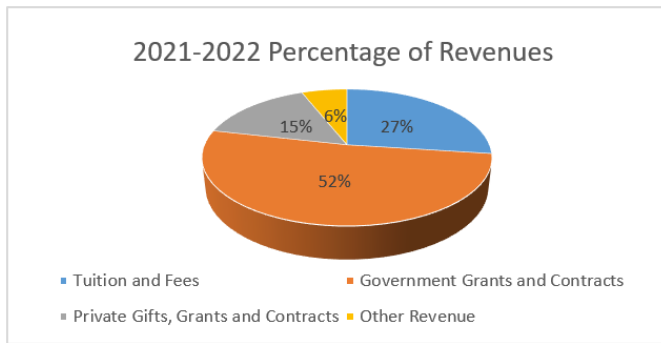
Source: Wiley College Office of Institutional Research Data Summary

Expenses by Functional Classification
Figure 3 – 2021-2022 Expenses

2021-2022 EXPENSES

Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Auxiliary	Total Expenses
3,706,348	0	2,285	1,565,802	3,600,426	11,598,172	0.00	20,473,033
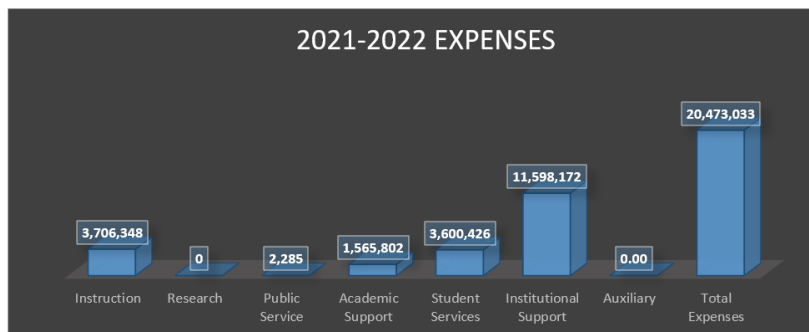
Source: IPEDS Finance Data Part E-1

Expenses Percentages by Functional Classification
Figure 4 – 2021-2022 Percentage of Expenses

2021-22 Percentage of Expenses

- Instruction — 18.10%
- Research — 0.00%
- Public Service — 0.00%
- Academic Support — 0.01%
- Student Services — 7.65%
- Institutional Support — 56.65%
- Auxiliary — 17.59%
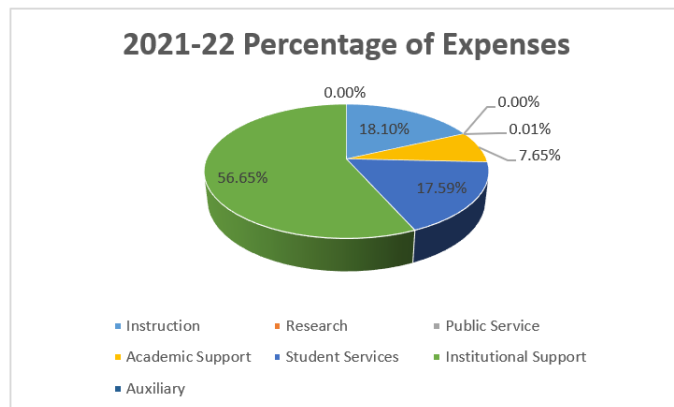
Source: Wiley College Office of Institutional Research Data Summary

FACT:

Wiley College spent 43% of its combined revenue towards Academic Support, Instruction, and Student Services.

STUDENT FINANCIAL AID (SFA)
SFA First-Time Full-Time (FTFT) Recipients
Table 9 – FTFT Recipients

Description	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total grant aid received by all students	$10,521,180	$8,361,728	$10,565,215	$5,837,806	5,301,257
Number of students who received a Pell Grant	922	739	917	526	490
Percentage of FTFT students receiving any financial aid	100%	100%	100%	95%	96%

Source: IPEDS SFA Survey Summary

SFA FTFT Recipients by Grant Award Type
Table 10 – SFA FTFT Grant Award Recipients

Category	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total	97%	99%	98%	95%	93%
Federal Government	84%	99%	89%	82%	77%
Pell	84%	99%	89%	82%	77%
Other Federal	17%	61%	15%	78%	59%
State/Local Government	38%	41%	43%	49%	50%
Institutional	34%	37%	45%	16%	33%

Source: IPEDS SFA Survey Summary

STUDENT ACHIEVEMENT MEASURES (SAM)
MEASURES, GOALS, THRESHOLDS, AND OUTCOMES

Wiley College highlights all achievement measures with corresponding goals and objectives using Table 11 (Student Achievement Matrix - SAM). Wiley College identifies student achievement goals, presents, evaluates data related to the goals, and publishes those data in publicly accessible ways on the Office of Institutional Research webpage https://www.wileyc.edu/academic-affairs/institutional-research/ and in the annual Wiley College Fact Book.

Table 11 – Student Achievement Matrix

Achievement Measures	Student Achievement Goals	Acceptable Thresholds	Wiley College Outcomes	Difference	Year
Freshmen-to-Sophomore Retention Rate	To have a Fall-to-Fall retention rate of 60%.	60%	39%	-21%	2018-2019
			51%	-9%	2019-2020
			70%	10%	2020-2021
			34%	-26%	2021-2022
Six-Year Graduation Rate	To have a Completion / Graduation Rate of 30%.	30%	38%	8%	2018-2019
			36%	6%	2019-2020
			31%	1%	2020-2021
			27%	-3%	2021-2022
Texas Examinations of Educator Standards (TExES) Exam Results	To maintain a TExES Exam results of a minimum of 80% pass rate.	80%	100%	20%	2018-2019
			No Exams	N/A	2019-2020
			100%	20%	2020-2021
			100%	20%	2021-2022
Education Testing Service (ETS) Proficiency Profile Assessment Score	To have each student Proficient at Level 1 by the end of his/her sophomore year.	MS 425	421	-4	2018-2019
			422	-3	2019-2020
		*MS 430	425	-5	2020-2021
			422	-8	2021-2022
ETS Major Field Tests	To have composite score of 151 or above for all Major Field Exam results.	ACS (151)	133	-18	2019-2020
			131	-20	2020-2021
		*ACS (150)	132	-18	2021-2022
Post-Baccalaureate Placement	To have 45% of our graduating class placed in jobs and graduate schools.	45%	64%	19%	2019-2020
			64%	19%	2020-2021
			54%	9%	2021-2022

Source: Wiley College Office of Institutional Research
*Mean Score – MS   *Average Composite Score – ACS

Freshman-to-Sophomore Retention Rate

Wiley College defines the freshman-to-sophomore retention rate as the first-time, full-time, bachelor degree cohort as defined by the IPEDS definition. Wiley College has compared itself to the below institutions as referenced in Table 12 (Peer Institutions with Retention and Graduation Rate).

Table 12 – Peer Institutions with Retention and Graduation Rate

Peer Institutions	Retention Rate FT, FT, DS Cohort 2020	Overall GR FT, FT, DS Cohort 2015
Claflin University (Orangeburg, SC)	71%	51%
Dillard University (New Orleans, LA)	73%	52%
East Texas Baptist University (Marshall, TX)	61%	45%
Florida Memorial Unversity (Miami Gardens, FL)	51%	32%
Huston-Tillotson University (Austin, TX)	54%	33%
Jarvis Christian College (Hawkins, TX)	37%	37%
Livingstone College (Salibury, NC)	58%	23%
Philander Smith College (Little Rock, AR)	55%	28%
Rust College (Holly Springs, MS)	55%	27%
Texas College (Tyler, TX)	55%	27%
Average	57%	36%
Threshold	60%	30%
Wiley College (Marshall, TX) Outcome	**34%**	**27%**

Source: Wiley College Office of Institutional Research

The colleges or universities share like demographics in growth, size, religious association, age, race, gender, socioeconomic status, and/or liberal arts tradition. An aggregated average delimits an acceptable retention rate threshold as 60 percent. Wiley College retained 34% of its Fall 2020 cohort, which indicates Wiley College retention rate falls 26% below the threshold and 23% below its peer institutions, as referenced in Table 11 (SAM). Wiley College will continue the implementation of the College's strategic initiatives such as 'Wiley Cares' to improve its retention rate as reference in Figure 6 (Fall-to-Fall Retention).

Figure 5 – Fall-To-Fall Retention
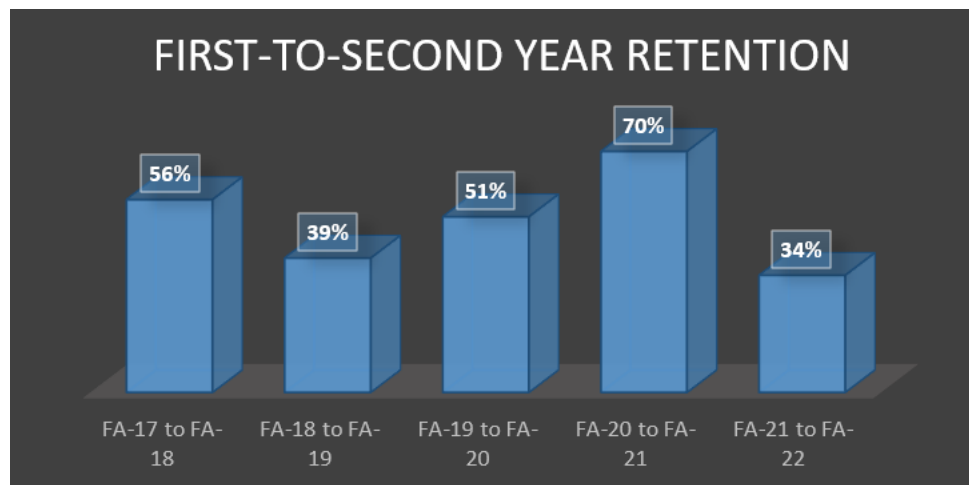
Source: IPEDS Fall Enrollment Data Summary

Wiley College's six-year graduation rate is 27 percent as reflected in Figure 7 (Six-Year Graduation Rate). This percentage captures graduates of the 2015 cohort as identified in the IPEDS Graduation Rates 2021-2022 statistical data file. The acceptable graduation rate threshold in comparison to Wiley's peer institutions is 30 percent as described in Table 12 (Peer Institutions with Retention and Graduation Rate). Wiley College graduate rate ranks 3% lower than the threshold and 9% below its peer institution comparisons.

Figure 6 – Six-Year Graduation Rate
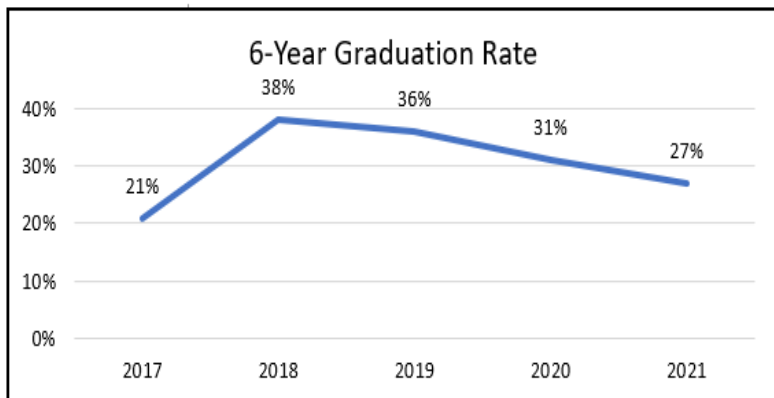
Source: IPEDS Graduation Rate Component Data Survey Summary

Table 13 (Race Summary) summarizes the race composition between male and female students from various ethnic groups. As stated in the mission, "…the College serves traditional and non-traditional students from diverse backgrounds." Most of the students who earned degrees from Wiley College from the 2015 cohort were African Americans; although, the College educates all who have expressed a desire and potential for learning in a Christian environment.

Table 13 – Race Summary

Race	Male	Female	students	male %	female %
African American	16	21	37	39%	51%
Non-Resident Alien	1	1	2	2%	2%
Native American	0	1	1	0%	2%
White	0	1	1	0%	2%
Total	17	24	41	41%	59%

Source: Office of Institutional Research Post-Graduation Survey

Wiley College is an open enrollment institution committed to the principle of educational access. Holding true to its mission and moral compass, the College intentionally embraces students classified as 'at-risk and/or who are socioeconomically disadvantaged.

FACT:

The Six-year graduation rate for the 2015 cohort is 27% which is 3% under the acceptable threshold.

FACT:

Thirty-seven of the forty-one students who earned degrees from Wiley College from the 2015 cohort were African Americans.

Texas Examinations of Educator Standards (TExES) Passing Rate

The Texas Examination of Educator Standards (TExES) is a suite of computer-administered teacher certification examinations developed by the State Board for Education Certification (SBEC), the Texas Education Agency (TEA), and Educational Testing Service (ETS). According to Table 14 from 2017-2018 to 2018-2019, 2020-2021, and 2021-2022 all Wiley College students who took the TExES exam exceeded the minimum 80% state requirement pass rate, which is the teacher accreditation standard.

Table 14 – Examination of Educator Standards Passing Rate

Year	Passing Rate
2017-18	100%
2018-19	100%
2019-20	N/A
2020-21	100%
2021-22	100%

Source: TExES Texas Educator Certification Examination

Education Testing Services (ETS) Proficiency Assessment Score

The ETS® Proficiency Profile assesses four core skill areas – reading, writing, mathematics, and critical thinking. The purpose of the test is to assist Wiley College in collecting data which supports decisions to improve the general education curriculum. Figure 8 (Rising Junior Exam Scores) shows the ETS Proficiency Profile scores from 2017 to present.

Figure 7 – Rising Junior Exam Average Scores

AVERAGE EXAM SCORES

Year	Score
2021-2022	422
2020-2021	425
2019-2020	422
2018-2019	421
2017-2018	419
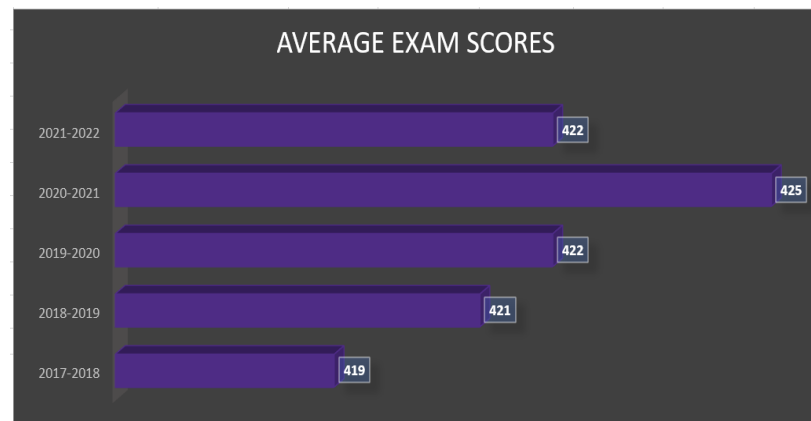
Source: Wiley College Testing Services

During the Fall 2021-2-22 academic year ninety-two students were administered the ETS Proficiency Profile Exam as show in Figure 9 (Rising Junior Examinees). The average score (MS) was 422. Two students reached the acceptable (MS) threshold of 430, while 14 students scored above the national norm of 438.

Figure 8 – Rising Junior Examinees

Number of Students

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
10	145	48	69	92
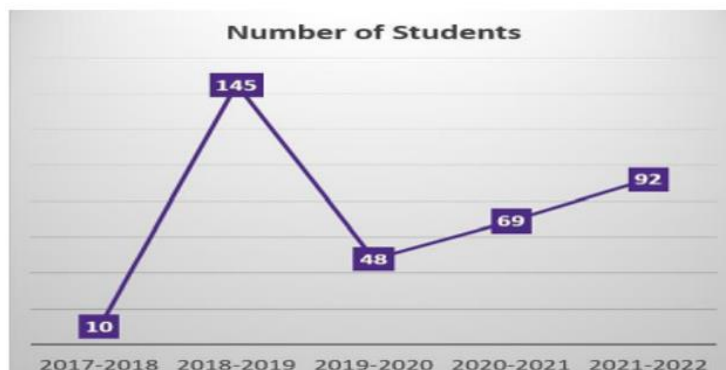
Source: Wiley College Testing Services

ETS Major Field Tests (MFT)

The ETS®Major Field Tests are comprehensive undergraduate outcomes assessments designed to measure the critical knowledge and understanding obtained by graduating seniors in a major field of study. The Major Field Tests go beyond the measurement of factual knowledge by helping Wiley College evaluate its students' ability to analyze and solve problems, understand relationships, and interpret material from their major field of study.

The national average composite score (ACS) for the Major Field Tests is 150 in 2021-2022. Wiley College established 150 as the acceptable threshold which is equal to the national average. The national ACS is subject to change. Testing Services provided Major Field Tests data for 2021-2022 as reflected in Table 15 (ETS Major Field Tests). As expected, some students scored well-above the 150 threshold, but averaged across the five disciplines – biology, business, chemistry, criminal justice, and sociology, the College's average scale score is 132. This outcome is eighteen points lower than the national average and the institution's internal goal. After evaluating the data, Testing Services started working with the Division of Academic Affairs to execute strategies to strengthen its program areas.

Table 15 – ETS Major Field Test Scores

Major	Wiley College Avearage Composit Scores					National
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Average
Business	137	132	133	132	132	150
Biology	132	130	132	134	128	151
Chemistry	126	-	125	129	-	-
Criminal Justice	128	132	132	129	137	150
Sociology	136	131	134	132	131	148
Average Score	132	131	131	131	132	150

Source: ETS Testing Services

Post-Baccalaureate Placement

Wiley College recognizes the need for students to be gainfully employed or enrolled in graduate school within one year of graduation as an important indicator of student achievement. Therefore, Wiley College employs several ways to measure student success after graduation. The Office of Institutional Research pulls National Student Clearinghouse data utilizing its Student Tracker tool. In addition, Academic Affairs uses a special-touch approach by upholding the College's 'Wiley Cares' mantra through personalized phone calls, text messages, surveys, and social media engagement to gather post-graduation information. The College uses these varies mediums to track post-graduation experiences and satisfaction.

Wiley College's post-graduation placement goal of graduate schools and employment for the 2021-2022 graduating class is 45%. Tabulated data from Table 16 (Post-Graduation Survey) is 54% for the 2021-2022 graduating class. Wiley College exceeds the acceptable threshold for student achievement of graduates who

completed the survey. The Office of Institutional Research in collaboration with the Office of Career Services administers the survey annually.

Table 16 – Wiley College Post-Graduation Survey for 2021-2022

Which of these statements best describes your post-graduate employment status?	% of Responses
Accepted employment	27.72%
Applied but awaiting responses	15.84%
Have at least one offer	8.91%
I have not applied to any jobs	47.52%

Wiley College Post-Graduation Survey for 2021-2022 (continued)

Please indicate your level of engagement with the following statement: My Wiley College experience has prepared me to be successful in my current position?	% of Responses
Strongly agree	37.62%
Agree	29.70%
Neutral	22.77%
Disagree	5.94%
Strongly Disagree	3.96%

Which of these statements best describes your post-graduate education status?	% of Responses
Admitted and confirmed by intent to attend graduate or professional school	11.88%
Admitted to at least one graduate or professional school but have not confirmed where I enroll	14.85%
Applied to graduate or professional school but still awaiting responses	38.61%
I am not interested in attending graduate or professional school	34.65%

Source: Wiley College Office of Career Services

The Office of Career Services polled 114 graduates for AY 2021-22. Of the 114 polled, 101 students responded to the survey, which equates to an 89% response rate. According to Table 16 (Post-Graduation Survey for 2021-2022) twenty-eight (28%) percent of the students have acquired gainful employment in their respective fields of study and 16% are awaiting a response. Graduate Colleges accepted twenty-seven (27%) percent of Wiley College's graduates and 39% are awaiting a response. Sixty-seven (67%) percent of the respondents agreed that Wiley College successfully prepared them for their current positions.

Wiley College identifies, evaluates, and publishes goals, and outcomes for student achievement appropriate to its mission, the nature of the students it serves, and the kinds of programs offered. Wiley College uses IPEDS data and National Student Clearinghouse data as metrics to monitor completion of students served by the College. Further, Wiley College utilizes the Student Achievement Matrix to publish such measures, goals, and outcomes for public examinations.

FACT:

Twenty-eight (28%) percent of the 2021-2022 graduating class have accepted employment and 27% have been admitted to professional schools.

STUDENT PROFILES ENROLLMENT

Enrollment by Term
Table 17 – 5-Year Enrollment Trend

Term	FA-18	FA-19	FA-20	FA-21	FA-22
Count	1003	712	615	665	698

Source: Jenzabar EX Software System Fall Data Summary

Enrollment by Full-Time and Part-Time Status
Table 18 – Attendance Status by Count

Attendance Status	FA-18	FA-19	FA-20	FA-21	FA-22
Full-time	877	672	555	584	652
Part-time	126	40	60	81	46
Total	1003	712	615	665	698

Source: Jenzabar EX Software System Fall Data Summary

Figure 9 – Attendance Status by Count
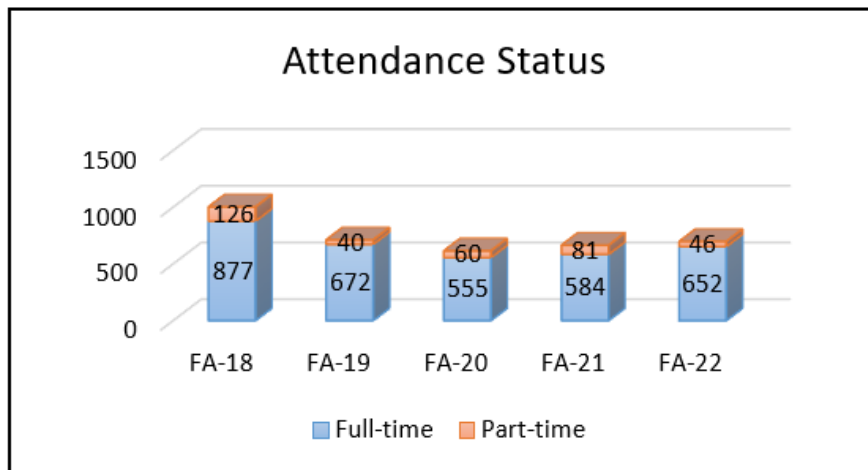
Source: Jenzabar EX Software System Fall Data Summary

Table 19 – Attendance Status by Percentage

Attendance Status	FA-18	FA-19	FA-20	FA-21	FA-22
Full-time	87%	94%	90%	88%	93%
Part-time	13%	6%	10%	12%	7%
Total	100%	100%	100%	100%	100%

Source: Jenzabar EX Software System Fall Data Summary

Enrollment by Age Range

Table 20 – 5-Year Age Detail by Number and Percentage

Age Range	FA-18 N	FA-18 %	FA-19 N	FA-19 %	FA-20 N	FA-20 %	FA-21 N	FA-21 %	FA-22 N	FA-22 %
13-17	5	0.50%	1	0.14%	4	0.65%	8	1.20%	11	1.6%
18-19	264	26.32%	124	17.42%	172	27.97%	219	32.93%	313	44.8%
20-21	220	21.93%	202	28.37%	151	24.55%	131	19.70%	125	17.9%
22-24	160	15.95%	151	21.21%	99	16.10%	118	17.74%	87	12.5%
25-29	102	10.17%	71	9.97%	52	8.46%	44	6.62%	45	6.4%
30-34	66	6.58%	36	5.06%	27	4.39%	35	5.26%	23	3.3%
35-39	60	5.98%	31	4.35%	33	5.37%	32	4.81%	23	3.3%
40-49	84	8.37%	61	8.57%	42	6.83%	48	7.22%	42	6.0%
50-64	40	3.99%	32	4.49%	32	5.20%	27	4.06%	26	3.7%
> 64	2	0.20%	3	0.42%	3	0.49%	3	0.45%	3	0.4%
Unknown										
Total	1003	100%	712	100%	615	100%	665	100%	698	100%

Source: Jenzabar EX Software System Fall Data Summary

Table 21 – 5-Year Age Summary of Traditional and Non-Traditional Students by count

Status	FA-18	FA-19	FA-20	FA-21	FA-22
Traditional	649	478	494	494	537
Non-Traditional	354	234	189	171	161
Unknown	0	0	0	0	0
Total	1003	712	683	665	698

Source: Jenzabar EX Software System Fall Data Summary

Table 22 –- 5-Year Age Summary of Traditional and Non-Traditional Students by percentage

Age Range	FA-18	FA-19	FA-20	FA-21	FA-22
Traditional	65%	67%	69%	74%	77%
Non-Traditional	35%	33%	31%	26%	23%
Unknown	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%

Source: Jenzabar EX Software System Fall Data Summary

Enrollment by Gender
Table 23 – 5-Year Gender Summary by Count

Gender	FA-18	FA-19	FA-20	FA-21	FA-22
Male	434	315	265	311	343
Female	569	397	350	354	355
Total	1003	712	615	665	698

Source: Jenzabar EX Software System Fall Data Summary

Table 24 – 5-Year Gender Summary by Percentage

Gender	FA-18	FA-19	FA-20	FA-21	FA-22
Male	43%	44%	43%	47%	49%
Female	57%	56%	57%	53%	51%
Total	100%	100%	100%	100%	100%

Source: Jenzabar EX Software System Fall Data Summary

Figure 10 – 5-Year Gender Summary by Count

Enrollment by Gender

	FA-18	FA-19	FA-20	FA-21	FA-22
■ Male	434	315	265	311	343
■ Female	569	397	350	354	355
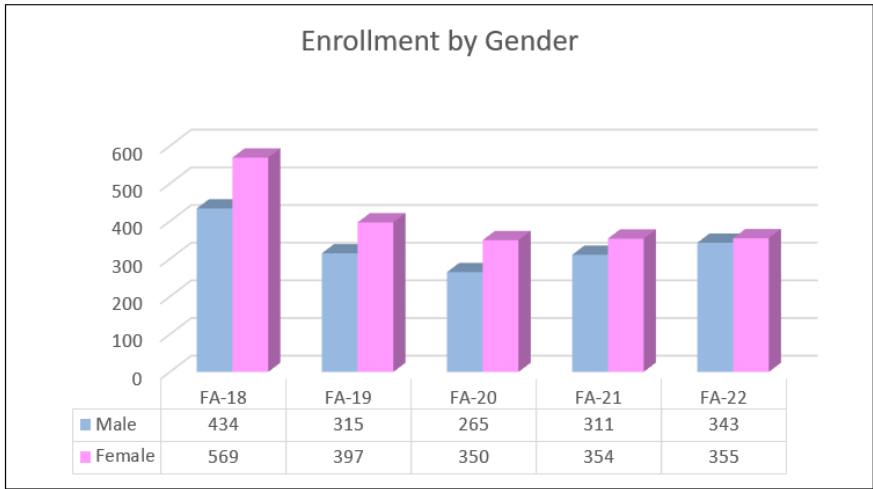
Source: Jenzabar EX Software System Fall Data Summary

FACT:

On average of the past five (5) fall semesters, 90% of the students attending Wiley College enrolled in 12 or more credit hours.

Enrollment by Classification
Table 25 – 5-Year Classification Summary

Classification	FA-18	FA-19	FA-20	FA-21	FA-22
Freshmen	282	196	232	324	379
Sophomore	292	130	101	100	105
Junior	222	186	115	109	96
Senior	207	187	167	132	118
Unknown	0	13	0	0	0
Total	1003	712	615	665	698

Source: Jenzabar EX Software System Fall Data Summary

Enrollment by Enrollment Status
Table 26 – 5-Year Enrollment Status

| Enrollment Status	FA-18	FA-19	FA-20	FA-21	FA-22
First-Time Freshmen	131	75	121	195	244
Continuing	794	579	441	329	367
Non-Degree Seeking	1	1	0	0	0
Re-admit	0	0	17	88	26
Transfer	77	57	36	53	61
Total	1003	712	615	665	698

Source: Jenzabar EX Software System Fall Data Summary

Figure 11 – 5-Year Enrollment Trend

	FA-18	FA-19	FA-20	FA-21	FA-22
Transfer	77	57	36	53	61
Re-admit	0	0	17	88	26
Non-Degree Seeking	1	1	0	0	0
Continuing	794	579	441	329	367
First-Time Freshmen	131	75	121	195	244
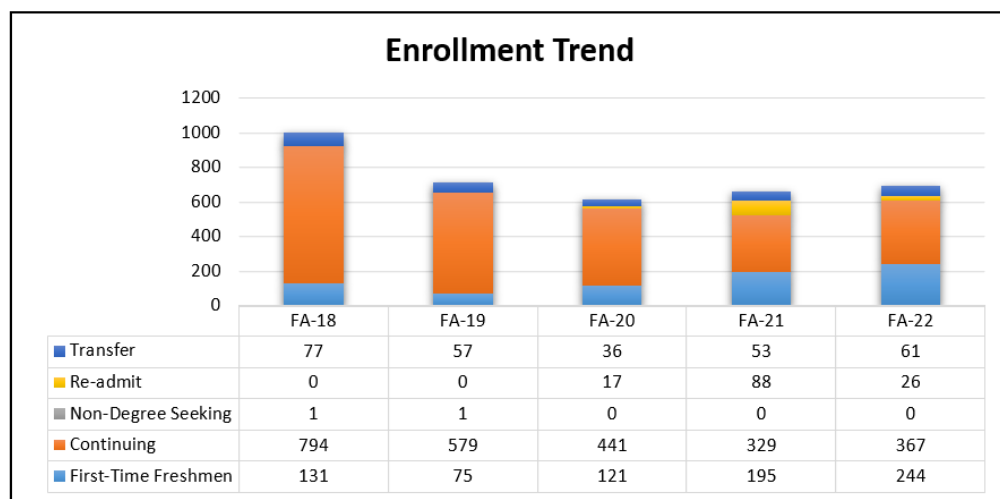
Source: Jenzabar EX Software System Fall Data Summary

FACT:

Fall 2022 was the largest class of First-time Freshman in the last five years.

FACT:

On average over the past five years, Wiley College has enrolled 55% of female students during the fall semester.

Enrollment by Race/Ethnicity

Table 27 – 5-Year Enrollment by Race

Race	FA-18	FA-19	FA-20	FA-21	FA-22
Non-Resident Alien	75	26	21	6	13
Hispanic / Latino	46	30	10	13	27
American Indian or Alaska Native	5	5	0	2	9
Asian	0	2	1	1	1
Black or African America	762	588	555	606	582
Native Hawaiian or Pacific Islander	1	0	2	1	0
White	50	27	26	36	66
Two or More Races	0	18	0	0	0
Unknown	64	16	0	0	0
Total	1003	712	615	665	698

Source: Jenzabar EX Software System Fall Data Summary

FACT:

Eighty-three (83%) percent of the students enrolled at Wiley College during the Fall 2022 semester were African American.

Table 28 – Enrollment by Race/Ethnicity for Males

Race	FA-22
Afican American	259
American Indian	7
Hispanic	18
Non Resident Alien	7
White	52
Sub-Total	343

Source: Jenzabar EX Software System Fall Data Summary

Table 29 – Enrollment by Race/Ethnicity for Females

Race	FA-22
African American	323
Ameican Indian	2
Asian	1
Hispanic	9
Non-Resident Alien	6
White	14
Sub-Total	355

Source: Jenzabar EX Software System Fall Data Summary

Enrollment by State Origin
Table 30 – Geographic State by Count

| Resident State	FA-18	FA-19	FA-20	FA-21	FA-22
In-State	432	304	287	359	400
Out-of-State	571	408	328	306	298
Total	1003	712	615	665	698

Source: Jenzabar EX Software System Fall Data Summary

Table 31 – Geographic State by Percentage

| Resident State	FA-18	FA-19	FA-20	FA-21	FA-22
In-State	43%	43%	47%	54%	57%
Out-of-State	57%	57%	53%	46%	43%
Total	100%	100%	100%	100%	100%

Source: Jenzabar EX Software System Fall Data Summary

Figure 12 – Geographic State by Percentage
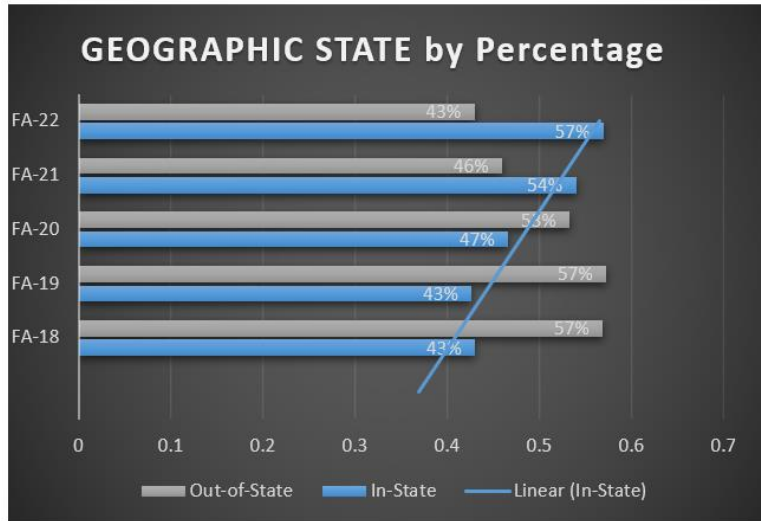
Source: Jenzabar EX Software System Fall Data Summary

Figure 13 – State Orientation
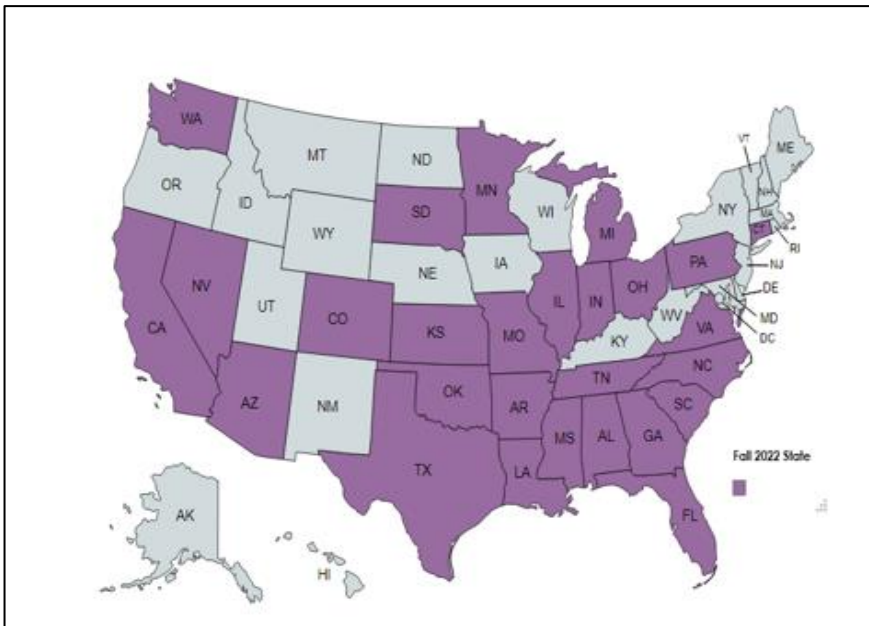
Source: Wiley College Office of Institutional Research Fall Data Summary

Table 32 – State Orientation by Count

State	#	State	#
AL	4	MO	2
AR	4	MS	4
AZ	2	NC	1
CA	24	NV	5
CO	1	OH	1
CT	1	OK	2
FL	1	PA	4
GA	4	SC	2
IL	12	SD	1
IN	1	TN	4
KS	1	TX	400
LA	192	VA	2
MI	3	WA	2
MN	5	*FC	13
Sub-totals	255		443
Total	698		

*Foreign Countries
Source: Jenzabar EX Software System Fall Data Summary

Table 33 – Largest State Representation by Count

State	FA-18	FA-19	FA-20	FA-21	FA-22
Arkansas	14	9	4	3	4
California	55	45	35	25	24
Florida	9	10	13	7	1
Illinois	9	10	5	5	12
Louisiana	368	241	208	208	192
Tennessee	16	11	13	5	4
Texas	339	304	287	359	400

Source: Jenzabar EX Software System Fall Data Summary

Table 34 - Foreign Countries by Name

Country	Male	Female	Total	%
Bahamas	0	1	1	8%
Congo, Democratic Republic	1	0	1	8%
Dominican Republic	1	0	1	8%
Guatemala	0	2	2	15%
Kenya	1	0	1	8%
Mexico	1	0	1	8%
Morocco	1	0	1	8%
Tanzania, Unted Republic	0	1	1	8%
Trinidad & Tabago	0	2	2	15%
Rwanda	1	0	1	8%
Zambabwe	1	0	1	8%
Total	7	6	13	100%

Source: Jenzabar EX Software System Fall Data Summary

Table 35 – Foreign Countries by Count

State	FA-18	FA-19	FA-20	FA-21	FA-22
Total	20	9	7	3	13

Source: Jenzabar EX Software System Fall Data Summary

Enrollment by Unduplicated Count

Table 36 – Month Enrollment Summary

Status	AY2017-18	AY2018-19	AY2019-20	AY2020-21	AY2021-22
Unduplicated	1600	1120	881	752	698
FTE	1206	893	771	573	675

Source: IPEDS 12-Month Enrollment Component Summary

DEGREE INFORMATION

Degree Programs

Table 37 – Academic Affairs: School, Programs, and Majors/Concentrations

Academic Schools (2)	Programs (13)	Majors/Concentrations (16)
(1) School of Business & Social Sciences	(1) Business Administration (BBA)	(1) Business Administration Organizational Management
		(2) Business Administration Management
		(3) Business Admininistration Accounting
		(4) Business Administration Computer Information System
	(2) CJ Associate Degree (AA)	(5) Criminal Justice
	(3) Criminal Justice (BA)	(6) Criminal Justice
	(4) Criminal Justice Administration (BA)	(7) Criminal Justice Administration
	(5) Sociology (BA)	(8) Sociology
	(6) Mass Communication (BA)	(9) Mass Communication
	(7) English (BA)	(10) English
	(8) Religion (BA)	(11) Religion
(2) School of Education & Sciences	(9) General & Interdisciplinary Studies (BS)	(12) General Education
	(10) Early Childhood Education (BS)	(13) Early Childhood Education
	(11) PE & Health (BS)	(14) PE & Health
	(12) Music Education (BS)	(15) Music Education
	(13) Biology (BS)	(16) Biology

Source: Wiley College Office of Academic Affairs

Degrees Conferred by Academic Year (5-Year Trend)

Table 38 – 5-Year Completions

Degree	AY17-18	AY18-19	AY19-20	AY20-21	AY21-22
Associates	1	3	10	4	7
Bachelor	224	186	165	127	107
Total	225	189	175	131	114

Source: Wiley College Office of the Registrar and IPEDS Completions Survey

FACT:

Wiley College has two (2) Academic Schools; has 13 Degree Programs; offers 16 Majors; and awards both Bachelor (3) and Associate (1) degrees.

Degrees Conferred by Major
Table 39 – Degrees Earned for AY21-22

Degree	Major	Dec 2021	May 2022
BS	Biology	2	5
BBA	Business Admin: Computer Inform Systems		1
BBA	Business Administration. Management	7	5
BBA	Business Administration: Accounting	1	1
BBA	Business Administration: Organizational Management	13	13
BA	Criminal Justice	2	8
AA	Criminal Justice Associates Degree	5	2
BA	Criminal Justice: Criminal Justice Administration	11	3
BS	Interdisciplinary Studies	4	5
BS	Interdisciplinary Studies - Traditional	6	14
BA	Mass Communications		1
BA	Religion	1	
BA	Sociology	2	2
	Sub-Total	54	60
	Total		114

Source: Wiley College Office of the Registrar

FACT:

Wiley College commencement ceremony conferred 114 degrees in AY2021-22.

Degrees Conferred by Academic Year (10-Year Trend)
Table 40 – 10-Year Graduation Trend

Degree	AY12-13	AY13-14	AY14-15	AY15-16	AY16-17	AY17-18	AY18-19	AY19-20	AY20-21	AY21-22
Associate	1	5	0	1	0	1	3	10	4	7
Bachelor	144	186	198	246	272	224	186	165	127	107
Total	145	191	198	247	272	225	189	175	131	114

Source: Wiley College Office of the Registrar and IPEDS Completions Survey

GRADUATION, RETENTION, AND TRANSFERS

Graduation
Table 41 – Graduation Rates

Year	Cohort	4 Year	5 Year	6 Year
2018	2011	11%	23%	26%
2019	2012	22%	31%	31%
2020	2013	18%	28%	28%
2021	2014	20%	29%	31%
2022	2015	13%	24%	27%

Source: IPEDS Graduation Survey Summary

FACT:

Wiley College conferred 1,800+ degrees over the past 10 years.

*Figure 14 – Six-Year Graduation Rate*

Six-Year Graduation Rate

Year	Rate
2018	26%
2019	31%
2020	28%
2021	31%
2022	27%
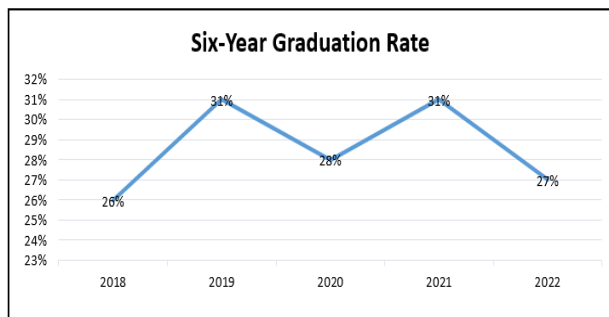
Source: IPEDS Graduation Survey Summary

Retention
Table 42 – Fall-to-Fall Retention Rate for All Students

Fall-to-Fall Retention	All Student Retention
FA-2017-18	48%
FA-2018-19	65%
FA-2019-20	70%
FA-2020-21	64%
FA-2021-22	61%

Source: Wiley College Office of Institutional Research

Figure 15 – Fall-to-Fall Retention Rate for All Students

All Student Retention

Year	Rate
FA-2017-18	48%
FA-2018-19	65%
FA-2019-20	70%
FA-2020-21	64%
FA-2021-22	61%
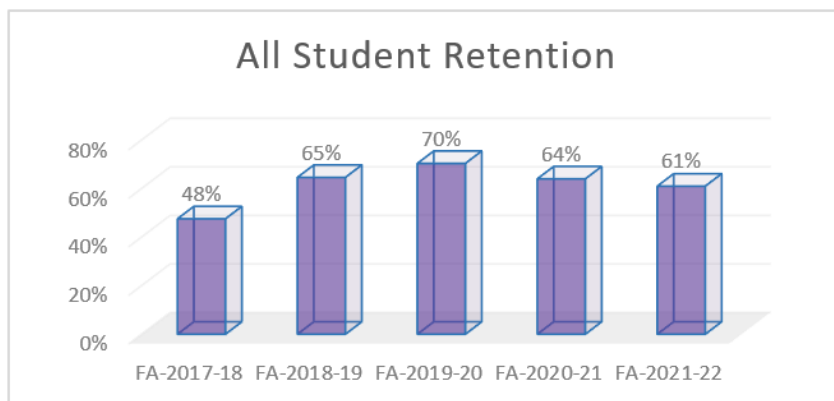
Source: Wiley College Office of Institutional Research

Transfers
Table 43 – Transfer-Out Rate

Academic Year	Transfer-Out Rate
2018-2019	24%
2019-2020	28%
2020-2021	39%
2021-2022	16%

Source: IPEDS Graduation Survey Summary

CAMPUS SECURITY ACT OF 1990

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act (formerly known as the Crime Awareness and Campus Security Act) is a Federal Law that requires universities and colleges to disclose crime statistics for the prior three years, as well as current program for campus security and reporting procedures.

Campus Crime Statistics
Source: Wiley College Office of Campus Security

Table 44 – Crime Statistics (Part 1)

Wiley College - Criminal Statistics

Criminal Offenses	Year	On-Campus	On-Campus Resident Hall	Public Property on Campus	Public Property off Campus	No Campus buildings
Murder	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Non-negligent Manslaughter	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Negligent Manslaughter	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Sexual Assault	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	1	0	0	0
Fondling	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Incest	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Statutory Rape	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Robbery	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Aggravated Assault	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	1	0	0	0	0
Burglary	2019	1	1	0	0	0
	2020	0	0	0	0	0
	2021	1	0	0	0	0
Motor vehicle theft	2019	4	4	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Arson	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0

Source: Wiley College Office of Campus Security

Table 45 – Crime Statistics (Part 2)

Wiley College - VAWA Offenses

VAWA Offenses	Year	On-Campus	On-Campus Resident Hall	Public Property on Campus	Public Property off Campus	No Campus buildings
Domestic violence	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Dating violence	2019	1	1	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Stalking	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0

Source: Wiley College Office of Campus Security

FACT:

Wiley College had zero (0) dating violence, domestic violence, or stalking cases in 2021.

Table 46 – Crime Statistics (Part 3)

Wiley College - Hate Crimes						
Hate Crimes	**Year**	**On-Campus**	**On-Campus Resident Hall**	**Public Property on Campus**	**Public Property off Campus**	**No Campus buildings**
Larceny-theft	2019	12	9	3	0	0
	2020	2	1	0	0	1
	2021	0	0	0	0	0
Simple assault	2019	4	4	0	0	0
	2020	1	1	0	0	0
	2021	0	0	0	0	0
Intimidation	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Destruction/vandalism	2019	5	5	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0

Source: Wiley College Office of Campus Security

Table 47 – Crime Statistics (Part 4)

Wiley College - Arrests						
Arrests	**Year**	**On-Campus**	**On-Campus Resident Hall**	**Public Property on campus**	**Public property off campus**	**No campus buildings**
Weapons	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	1	0	0	0	0
Drugs	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	1	0	0	0	0
Liquor	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0

Source: Wiley College Office of Campus Security

Table 48 – Crime Statistics (Part 5)

Wiley college - Disciplinary						
Disciplinary Action	**Year**	**On-Campus**	**On-Campus Resident Hall**	**Public Property on Campus**	**Public Property off Campus**	**No Campus buildings**
Weapons	2019	0	0	0	0	0
	2020	2	1	0	0	1
	2021	1	0	0	0	0
Drug Abuse	2019	19	19	0	0	0
	2020	5	4	0	0	1
	2021	14	1	0	0	0
Liquor Law	2019	7	7	0	0	0
	2020	8	8	0	0	0
	2021	3	2	0	0	0

Source: Wiley College Office of Campus Security

FACT:

Wiley College had zero (0) Hate Crimes on campus in 2021.

FACT:

Wiley College had zero (18) Disciplinary Actions but only two arrests on campus in 2021.

These statistics comply with the Student Right-to-Know and Campus Security Act of 1990. Wiley College security booth is located on the corner of Wiley Ave. and University, contact number 903. 923.1643.